Forthcoming **Center for New Music** Events

Thursday, April 27, 2000, Clapp Recital Hall, 8:00 p.m.
Minnesota Contemporary Ensemble with The Vienna Sax Quartet
& Students and Faculty of the University of Iowa School of Music

- New York Counterpoint - Steve REICH
- Every Night the Same Dream - Erik GRISWOLD
- Bass ist in 1 - Wollie KAISER
- Two Trumpets - Allen GLECK
- Energy Drink - Mark ENGBRETSON
- Prelude Fugue and Riffs - Leonard BERNSTEIN
- with Clarinet soloist Maurita Mead

Forthcoming **Composer’s Workshop** Events

Sunday, April 9, 2000, Clapp Recital Hall, 8:00 p.m.

- Line for solo clarinet (2000) - Rob BENNETT
- Hymn to Cecilia for tape - Michael CASH
- Physiognomy 1 - Alexandre LUNSQUI
- Nuit for clarinet, viola and piano - Dimitri PAPAGEORGIOU
- This is not for you (part 2) - Alexandre LUNSQUI

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**Center for New Music**

David Gompper, director
Thirty-fourth season, Concert IX

**The Nazi Drawings Project**

Sunday, April 9, 2000
8:00 p.m.
# Program

**Gregor**

| Miki Yuasa, violin | Alexandre LUNSQUI
| James Ellis, violoncello |
| Anton Hatwich, contrabass |
| David Gompper, conductor |

...und im gleichen Mutter-Raum treibt es und west seine innige Zeit... 
(... and in the same mother-space it lives and spends its intimate time . . .)

**Albin JONES**

| Brian Umlah, trumpet I |
| Jed Cord, trumpet II |
| Catharine Jackson, horn I |
| Steve Schultz, horn II |
| Matthew Baucom, trombone |
| Morgan Stine, tuba |
| David Gompper, conductor |

**Catacombs**

| Rachel Andrews, mezzo-soprano |
| David Gompper, piano |

**Vatchara VICHAIKUL**

**Tango**

| Lucia Barrenechea, piano |

**Michael ECKERT**

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**The audience is asked to refrain from applause until the end of the program**

**The Center for New Music**

David Gompper, director and Jeremy Dale Roberts, visiting professor

Sunday, April 9, 2000, 2:00 p.m.
Museum of Art, Elliott Room

A Concert of Music Inspired by the Work of Mauricio Lasansky

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**Disquiet Meditation**

Electronic tape

**On Nazi Drawing #25 by Mauricio Lasansky**

Annette Machetta, clarinet
Jane Williams, saxophone
Cora Kuyvenhoven, violoncello
David Gompper, conductor

**Planctus for string quartet**

Alicia Huang, violin I
Miki Yuasa, violin II
Jen Wochner, viola
Cora Kuyvenhoven, violoncello

**Theodicy**

Annette Machetta, clarinet
Jen Wochner, viola
Eric Coyne, violoncello
Ching-chhu Hu, conductor
Following a visit to the Lasansky Room in September 1999, several students responded compulsively to the inescapable challenge of the work on display. A further visit, when we were privileged by the Museum authorities to view the entire canon of the Nazi Drawings, made an even more penetrating and disturbing impression. Not only ‘thematically’ but also technically, Lasansky’s work has struck a powerful chord with a number of composers. It has been very interesting to note the varieties of musical medium, form and idiom that have been brought to bear upon the project: one of the first to appear was a piece for tape; various ‘chamber ensembles’ followed; and a setting for two voices of a text by one of the School of Creative Writing students opened up the perspective even further.

Thus, to a certain extent, Mauricio Lasansky’s drawings will speak out loud to us on this afternoon—though confronted by such work, one cannot fail to be reminded of the limits of the sayable.

Jeremy Dale Roberts
Visiting Professor of Composition
School of Music, University of Iowa

Program Notes

Wiegled is the Yiddish word for lullaby.

Jeremy Dale Roberts, previously Head of Composition at the Royal College of Music, London, has been Visiting Professor of Composition in the School of Music since August.

Disquiet Meditation—This piece was written quite rapidly after a visit to the University Museum of Art. The composers at Iowa were invited to come to the Museum and see the Nazi Drawings by the artist Lasansky. I found the art rather disturbing of course, but I was more taken by the image of the bishop with bloodstained garments. I’m not sure what this is about, but I know that Catholics, although in much smaller numbers, were also persecuted in the Holocaust. My piece is a response to all of the drawings, but No. 22 especially. I have included, as part of my sound source, parts of choral masses by Beethoven (Crucifixus, Mass in C), Mozart (Gratias, Great Mass in c-minor) and myself (Dies Irae, Requiem). These quotations are masked, but the way they do much to add to the general uneasiness and disquieted desperation of this music.

Michael Cash is a senior undergraduate composition major at the University of Iowa. He has studied with Dr. Marc Weber, Dr. Donald Martin Jenni, Dr. Lawrence Fritts, and Dr. Michael Eckert. He is currently a research assistant for the Electronic Music Studios.

On Nazi Drawing #25 by Mauricio Lasansky—Upholding dignity, remembering a subtle life force, something small and quiet, compassion, hospitality. When the peels of the fruit sit, they give off a smell that is moist and reminiscent and when people die through violence it is hard for those still alive, it is hard for me and I know how small an act of violence can be compressed. The peels are no longer in the sun but they are still warm, still slightly moist, still smelling. When we forget about large acts of violence, do we also forget what a small act of violence is—so small you might think it was something else? I ate the oranges, although they were not very good, and the peels and the bad slices pile up in a bowl. I’m looking for a title for the piece for the Lasansky concert, just a small question; I’ve had enough to eat and I’ve not been tortured by the state and I have said I love you to people who were not going to be killed soon after and I’ve written a piece for a concert that focuses on the drawings of Mr. Lasansky in response to the Nazi killings. I want some words that mean nothing and are light, not full of weight, and allow many things to pass through them.

Erin Gee is a graduate student in music composition and currently studies with Professor Jeremy Dale Roberts.

In Plancus, I decided to respond to Lasansky’s means of expression rather than the content of his work. I was most impressed with how he created such vigorous and grotesque images using only simple tools (black and red pencil, newspaper, etc.). Plancus is Latin for “lament.”

Matthew Ertz is an undergraduate music major in trombone performance at the University of Iowa.

Theodicy was composed in 1999 as a response to “The Nazi Drawings” by Mauricio Lasansky and to the Holocaust in general. The title is taken from a poem by Czeslaw Milosz, which provided additional inspiration:

No, it won’t do, my sweet theologians.
Desire will not save the morality of God.
If he created beings able to choose between good and evil,
And they chose, and the world lies iniquity,
Nevertheless, there is pain, and the undeserved torture of creatures,
Which would find its explanation only by assuming
The existence of an archetypal Paradise
And a pre-human downfall so grave
That the world of matter received its shape from
diabolical power.
Christopher Brakel, a native of Minnesota, studied percussion and composition at the University of Minnesota, where he earned the B.A. in Music. Currently, he is pursuing the M.A. in Music Composition at the University of Iowa. He was a participant in the Czech-American Summer Music Institute in 1998, held in Prague, Czech Republic. His current research interests include Entartete Musik (Degenerate Music) during the Third Reich, and the late Swedish composer, Allan Pettersson (1911-1980).

Gregor, the bug, woke up that day with strange sensations. After looking at a mirror, he realized he had become a human being. Fifty years and a few generations later, his prayers were finally attended by some ‘divine entities’. Gregor became a peaceful bug again.

Alexandre Lunsqui was born in Sao Paulo, Brazil. He has been active as a composer, arranger and as a performer of improvised music, varying from Jazz to experimentalism.

...und im gleichen Mutter-Raum treibt es und west seine innige Zeit...—This piece was composed in January and February of 2000. Its title comes from a line of one of Rilke’s “Uncollected Poems.” The work explores questions concerning the use of texture and the transformation of simultaneous contrasting layers of rhythmic and harmonic activity. The first section—essentially a “processional”—uses a single, continuous series of tones around which the musical form crystallizes. The second is an exercise in high-speed, pointillist “counterpoint” whose soundness is increasingly eroded by a rather parasitic variety of “entropy.”

Albin Jones (born 1976, Beallsville, OH) received his BA in Music and Philosophy from Marietta College, Ohio in 1994, and is currently a graduate student in Music Composition at The University of Iowa. His teachers have included Frank Willis, William Buelow, Larry Fritts, and Jeremy Dale Roberts.

Catacombs is written simply for alto and piano. Following the mood of the first of two texts, I wanted to convey a sense of emptiness and hollowness. The piano provides the impression of the caverns and the small stubborn light of the candle, which provides the only source of focus. The singer serves as a representative for the souls who are unable to find peace.

Catacombs by Steve Frattali
A candle flame giving a trembling light
And all around the small light
Are caverns of darkness

This is where we remember the past
You in the dying
Who have not died

Come round our candle
Near the trembling flame

Now
We Remember the dead
Here in the caverns of darkness

Vatchara Vichaikul “Oak” was born in Chicago IL and is of Thai descent. He received a Bachelor of Science degree in Music Business from Millikin University where he studied composition with David Burdick and Greg A. Steinke. He is currently pursuing his MA in Composition at The University of Iowa where he has studied with David Gompper, Martin Jenni and Jeremy Dale Roberts. He also a co-editor of the SCI Newsletter.

Stephen Frattali is a poet and playwright and an MFA candidate in Playwrights.

Tango was composed between January and March 2000 in Iowa City. The idea for a piece of this character was suggested in part by two Lasansky pictures in the UI Museum, the woman in blue with a small dog, and “Woman with a Lute,” as well as by the artist’s Argentine origins. Some uses of syncopation in the piece were suggested by typical rhythms in the tango of the Brazilian composer Ernesto Nazareth.

Michael Eckert has taught music theory, counterpoint, and composition at the University of Iowa School of Music since 1985, and is currently Head of the Composition/Theory Area. He studied composition with John Richard Ronsheim at Antioch College, and with Ralph Shapey at the University of Chicago, receiving the M.A. in music history & theory in 1975 and the Ph.D. in composition in 1977. Before coming to Iowa he taught at Colorado State University, the University of North Carolina at Chapel Hill, Tulane University, and Antioch College. His awards for composition include the Bearnal Prize from Columbia University, a Charles E. Ives Scholarship from the National Institute of Arts and Letters, an NEA fellowship, and the Music Teachers National Association Distinguished Composer of the Year Award. In 1986 he received a Fulbright Junior Fellowship to Italy and an NEH Travel to Collections grant for research on the music of Luigi Dallapiccola. Eckert has also done research on fifteenth century music, and from 1993 to 1995 directed the University of Iowa Collegium Musicum.